



Academy Details

North Oxfordshire Academy

Drayton Road

Banbury

OX16 0UD

T: 01295 224300

E: enquiries@northoxfordshire-academy.org

www.northoxfordshire-academy.org



@NorthOxAcademy



Principal

Mrs Ellie Jacobs

NOA Vision

To be an Academy where students receive a world class education in character and academics leading to happiness and fulfilment in life.

Character Education at NOA

North Oxfordshire Academy
The best in everyone

North Oxfordshire Academy Values

Respect

Definition: a quality shown through thinking and acting in a positive way.

- Respect for others
- Respect for ourselves
- Respect for our environment

Respect Ambition Determination

North Oxfordshire Academy
The best in everyone

North Oxfordshire Academy Values

Ambition

Definition: a strong desire to achieve something.

- Aiming to achieve the highest possible outcome
- Aspiring to achieve the best possible jobs, college and university places
- Offering leadership opportunities for all

Respect Ambition Determination

North Oxfordshire Academy
The best in everyone

North Oxfordshire Academy Values

Determination

Definition: The ability to continue trying to do something, although it may be difficult.

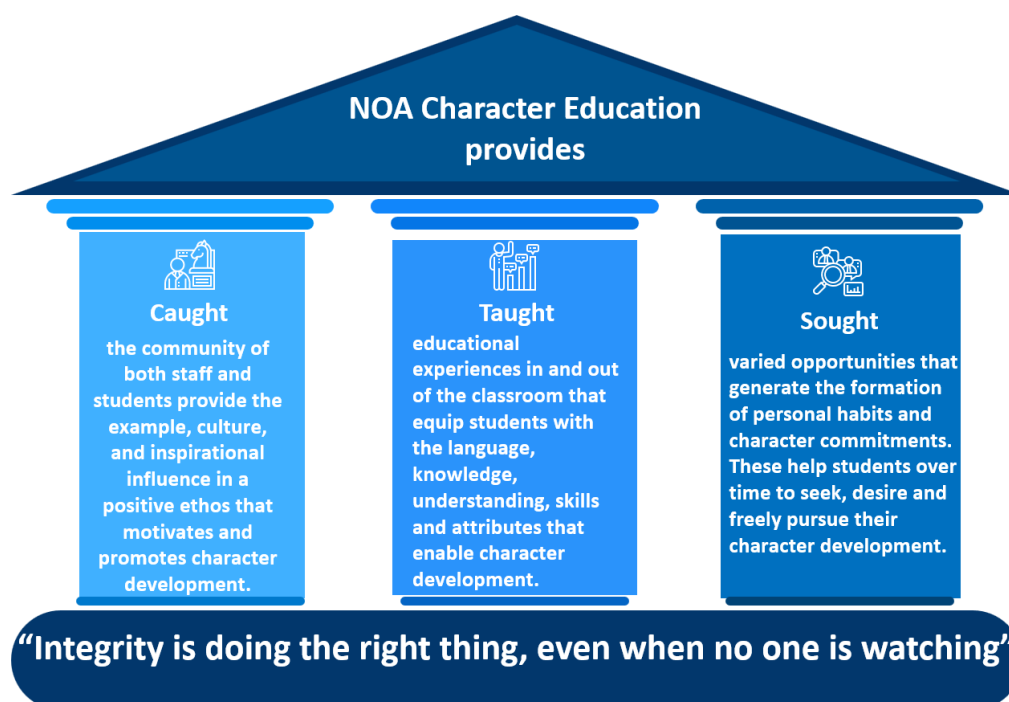
- Not giving up during adversity
- Embracing the challenges of learning at a higher level
- Support each other to achieve

Respect Ambition Determination

Developing good character in our students is essential for holistic growth and success – it shapes our students into well rounded, ethical individuals who positively impact society.

At NOA, we encourage students to develop our core character values of Respect, Ambition and Determination.

NOA is RAD!



NOA 9

1. I attend every day and I am on time.
2. I am smartly dressed in academy uniform with the correct equipment.
3. I always try my hardest to learn.
4. I always do as I am asked, the first time I am asked.
5. I am in the right place at the right time doing the right thing.
6. I take pride in the presentation of my work.
7. I commit to disruption free learning.
8. I respect others, their opinions and their personal space.
9. I always take pride in and respect my environment.

NOA students and staff are committed to disruption free learning

Timings of the Academy Day

	Tutor	P1	P2	Break	P3	Lunch	P4	P5
All students	8.45 to 9.25	9.25 to 10.25	10.25 to 11.25	11.25 to 11.45	11.45 to 12.45	12.45 to 13.15	13.15 to 14.15	14.15 to 15.15

Key Contacts

Pastoral Leader	Name	Email
Year 7	Amy Peacock	Amy.Peacock@northoxfordshire-academy.org
Year 7	Elliot Hurst	Elliot.Hurst@northoxfordshire-academy.org
Year 8	Amy Peacock	Amy.Peacock@northoxfordshire-academy.org
Year 9	Tom Tanner	Tom.Tanner@northoxfordshire-academy.org
Year 10	Isobel Stanford	Isobel.Stanford@northoxfordshire-academy.org
Year 11	David Murphy	David.Murphy@northoxfordshire-academy.org

Year 8 Key Contacts

Name	Role/Tutor Group	Email
William McCubbin	Tutor 8C1	William.Mccubbin@northoxfordshire-academy.org
Jonathan Lowe	Tutor 8H1	Jonathan.Lowe@northoxfordshire-academy.org
Jamie Berry	Tutor 8C2	Jamie.berry@northoxfordshire-academy.org
Paul Donnelly	Tutor 8H2	Paul.Donnelly@northoxfordshire-academy.org
Sam Berry	Tutor 8P1	Sam.berry@northoxfordshire-academy.org
Haroon Ntege	Tutor 8T1	Haroon.Ntege@northoxfordshire-academy.org



Key Dates for Year 8

Parent Events:

- 4 September Teacher, Student, Parent Meeting One
28 November Y8 Parents Evening
11 July Teacher, Student, Parent Meeting Two

Extended Tutor Days:

- 18 October (Friday)
12 November (Tuesday)
23 January (Thursday)
6 March (Thursday)
25 June (Wednesday)

Examinations:

- WC Monday 8 January/13 January/20 January KS3 & Y10 Mock
WC Monday 2 June /6 June/ 16 June KS3 & Y10 Mock
WC Monday 4 November Y8 NGRT in lesson exams
WC Monday 24 February Y7/8 NGRT in lesson exams
WC Monday 2 June Y7/8 NGRT in lesson exams



North Oxfordshire Academy Term Dates 2024-25

	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T						
September						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
October	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
November					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
December						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T						
January			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
February						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
March						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
April	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
May				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
June						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
July	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
August					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	

Inset Day
 School Holiday
 Bank Holiday
 Teacher-Student-Parent Day

Parents' Evenings: [These will be held in person at the academy]

- Term 1 Wednesday 4 September – Thursday 24 October (Inset Day Fri 25 Oct)
- Term 2 Monday 4 November – Friday 20 December (Inset Days – Fri 29 Nov)
- Term 3 Wednesday 8 January – Friday 14 February
- Term 4 Monday 24 February – Friday 4 April
- Term 5 Wednesday 23 April – Friday 23 May
- Term 6 Monday 2 June – Tuesday 22 July (Inset Day – 27 June)

- Year 7 Thursday 12 December 2024
- Year 8 Thursday 28 November 2024
- Year 9 Thursday 27 February 2025
- Year 10 Thursday 13 March 2025
- Year 11 Thursday 9 January 2025
- Year 12/13 Thursday 30 January 2025

Attendance Matters at North Oxfordshire Academy

Why is 97%+ attendance so important?

Regular attendance at school means that you can make the most of your education and improve your chances in adult life.

School can also help you develop social skills such as making and developing friendships. A regular and punctual attendance pattern will help you when you enter the world of work.

The link between attendance and how well you do in school is clear. The more a pupil is in school the more they increase their opportunity to fulfil their potential.

What to do if you will be absent from school

Parents should contact the school as soon as possible if a child is going to be absent or late for any reason e.g. doctor, dentist and provide an appointment card. The school has a dedicated phone line for reporting absence.

The NOA absence line is:

01295 234214

We understand that some appointments are unavoidable i.e. with hospital specialists. However, appointments where there is flexibility such as dental appointments or eye tests should not be scheduled during the school day.

Punctuality

Arriving to school on time matters too. Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

Some Strategies to Improve Punctuality and Attendance

- Bedtime routines – packing school bag ready for the next day, getting to bed earlier, setting a time for a television and other devices to be turned off.
- Morning routines – setting the alarm earlier, no screen time until ready for school (and maybe not even then), having breakfast before leaving home, meeting a reliable friend to walk to school with.
- Coming to school for breakfast (8:15 am Canteen)

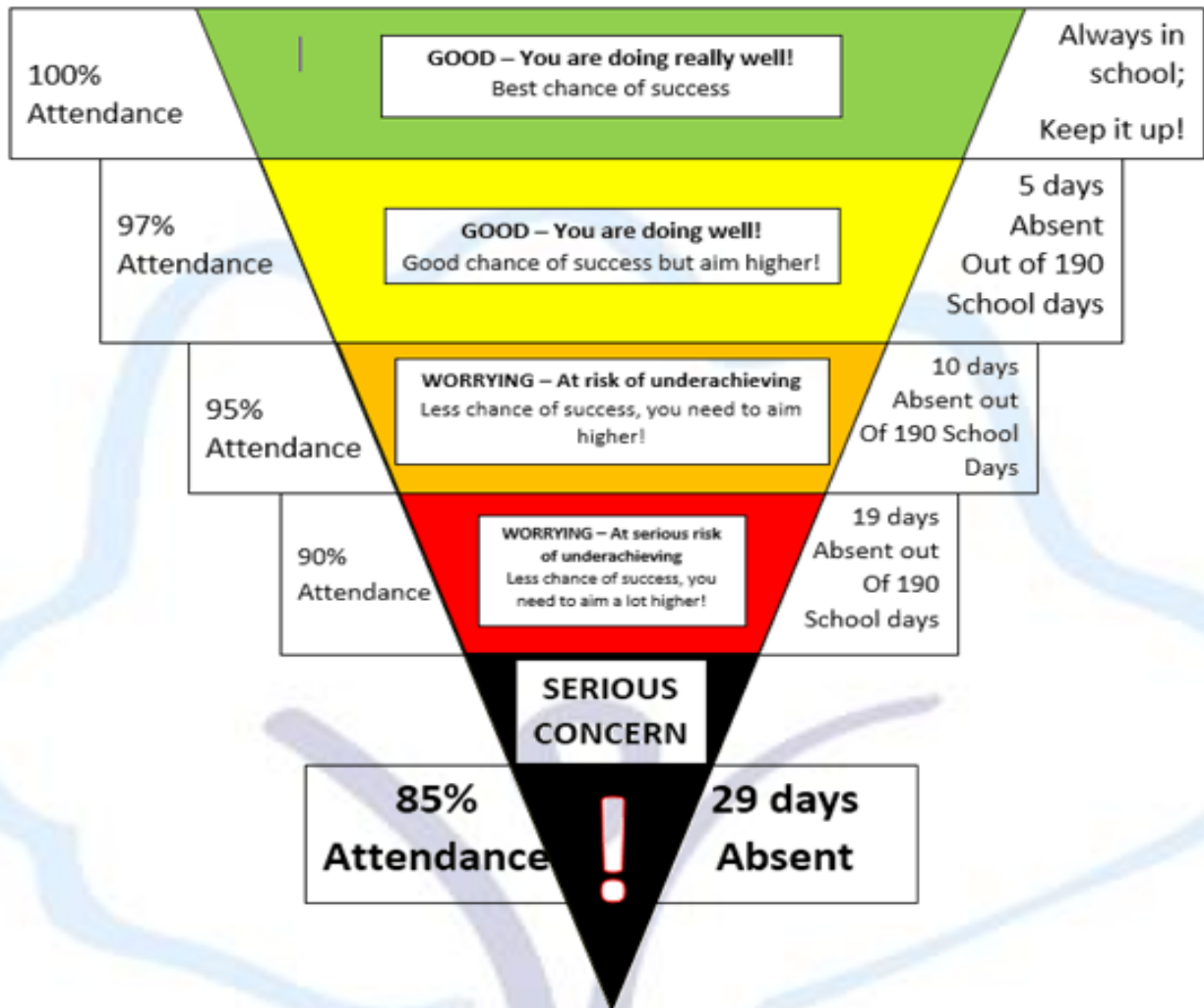
97+% Attendance
Target

Attend today, succeed
tomorrow



ATTENDANCE CHART

Good attendance is vital for good progress at school. Every term, you should aim to go up one level on the chart or, better still, stay at the top!



Student Equipment

Ready to Learn?

-
- 2 pens (black/blue)
 - Non-permanent whiteboard pen
-
- 1 Green pen
 - Knowledge Organiser – Given by school
-
- 1 pencil
 - 1 scientific calculator (Must be a Casio FX85)
-
- 1 rubber
 - Home Learning book – Given by school
-
- 1 ruler
 - A school bag
 - Pencil Case
-

Home Learning Book



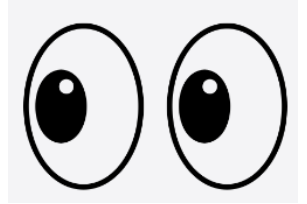
- The Home Learning book should be in the student's bag at all times
- Clearly date and title (including subject title) each piece of home learning in the Home Learning book
- Underline with a ruler after each completed piece.
- Use both sides of the page and don't leave empty spaces.
- The back pages of the Home Learning book are to be used as your reading log

Using Knowledge Organisers to self-quiz

Your child will be issued with a Knowledge Organiser each term with all subjects in one booklet. Subject Knowledge Organisers can also be found on the academy website.

LOOK

- Read the definition of the first key word in your head.



SAY

- Cover it up and say in back to yourself, repeat with all four words.
- Uncover the words and check you said it correctly.



COVER

- Cover up all four words.



WRITE

- Write out the definitions for all four words from memory.



CHECK

- Uncover the definitions and green pen to correct.



Home Learning

Students will receive a homework timetable at the start of the year so that they can plan and organise their homework each evening.

This will also be on the academy website. Home Learning will be published on TEAMS and you will be able to see all your home learning in the Assignments tab.

There are Home Learning Clubs every day that all students are welcome to attend should they need access to computers or learning support.

Year 8 students will be set home learning for English, maths, Science, Humanities and French.

Each piece of home learning should take approximately 30 minutes.



Rewards

North Oxfordshire Academy uses a rewards system to recognise positive behaviour. Students will be praised for positive behaviour as part of our daily practices.

Purpose:

- To motivate and encourage students.
- To recognise students' effort and achievement above and beyond
- To reinforce the values, aims and ethos of the Academy.
- To recognise and reward student contribution and commitment to the Academy permeating through all aspects of school life.

Principles:

North Oxfordshire Academy seeks to ensure that:

- a positive ethos prevails through a culture of praise to raise self-esteem.
- all students irrespective of ability or background have equal access to rewards.
- the reward system is fair, meaningful, and consistently applied across the Academy.

The NOA Reward system looks to provide a **world class education in character and academics** leading to happiness and fulfilment in life.

Respect Ambition Determination Merits

The aim of rewarding respect and community spirit is to recognise and promote the attributes and behaviours of a good citizen and to encourage students to be supportive members of a community. Verbal praise and positive language are part of our everyday routines and our warm but strict positive culture. Merits are rewarded and split into the individual subjects to recognise achievement in all areas of the curriculum. RAD is recognised by awarding **merits** and can be given to students by any member of staff in school.

Merits are logged on Arbor and when a student reaches each threshold of merits students will receive a badge and certificate in the Celebration Assemblies at the end of each Term.

Merit Thresholds:

75	Certificate
150	Bronze
300	Silver
450	Gold
600	Platinum
750	Titanium
900	Amethyst
1050	Ruby
1200	Sapphire
1350	Amber
1500	Emerald

Celebration for each Year Group

Praise	Frequency	Points Given	How
Principals Award	Weekly	Nominated (3) Winner (5)	Teacher/support staff for being an outstanding student
Proud Table	Weekly	Completed card (3)	Bringing your book and showing outstanding work and getting 6 Stamps
Tutor Postcard	Weekly	2	Teacher/support staff for being an outstanding student
Faculty Students of the Month	Monthly	Nominated (7) Winner (5)	By staff for being an outstanding student in subject areas nominated by departments/support staff
Learner of the Week	Weekly	Top 15 of the year (5)	Teacher/support staff for being an outstanding student
Outstanding lesson	Daily	1	Producing outstanding work and making outstanding contributions in class from the start of the lesson to the end
RAD Values	Daily	1	Showing our core values around school, the community and in lessons
100% Attendance	Weekly	1	Getting 100% attendance in a week
Enrichment/Leaders Attendance	Weekly	1	Attending and participating in enrichment and leadership activities

Clubs and after school Enrichment

Enrichment is a very important part of the North Oxfordshire Academy experience, ensuring students have the opportunity to develop new skills, talents and character outside their formal learning environment. We offer a wealth of clubs including music, drama, sports, animal care and science club.



At North Oxfordshire Academy we offer leadership opportunities for every student, many of which come from the wide range clubs on offer. In addition to this every Tutor Group has a Form Captain and Sports Captain.

Regular attendance to clubs and activities is necessary for student development both academically as well as emotionally and socially. If you have chosen to attend a you should attend regularly and if you are unable to attend, please notify the staff member in charge so they are aware.

Students will be rewarded with Merits for attendance to clubs.

The calendar is available on the Academy website.

From Year 9 students are eligible to take part in the Duke of Edinburgh Award Scheme, which is a highly esteemed and rigorous programme designed to challenge your physical fitness, leadership, teamwork skills, personal development and your community involvement.



North Oxfordshire Academy
The best in everyone™
Part of United Learning

Enrichment Clubs at NOA
Year 7

Monday

Club	Location	Staff	Year groups
Chess Club	Library	Dr Root/ATH	All
Animal Club	The Link	CRO	All
Wellbeing support / Revision Space	B1	SEM	Y11

Tuesday

Club	Location	Staff	Year groups
School Musical Band	Music Rooms	CCS	All
Big Band	Music Rooms	DRI	All
Duke of Edinburgh	The Link	CRO	Y9 - Y13
Dungeons and Dragons	C13	SRO	All
Fixtures Y7 & Y8 Netball	Sports Hall / Astro	LHE	Y7 - 11 Girls
Y9 Football			
Career advice / Revision space	B1	MMW	Y7 11
Drama - School musical	Theatre	BEV & WBA	All
Table Tennis	Hall	LDA	All

Wednesday

Club	Location	Staff	Year groups
Maths Club	A27	EBE	Y7 - Y10
Dance Club	Gym	SEM	All
Netball	Sports Hall / Netball Courts	SNI	Y9 - Y11
Football	Astro	WMC / VMC	Y7 Boys
Football	Field (bring boots if you have them)	MNO	Y9
Japanese Club	B23	PDO	Y7 - 10
Animal Club	The Link	CRO	All
Books and biscuits	Library	SRT	All
Science Club	Science Labs	PGA	Y7, 8 and 9
Woodwind	Music Rooms	CCS	All
Brass	Music Rooms	JSV	All
Dirt is Good (social action project)	LDA	J12	Y7
Drama - School musical	BEV&WBA	Theatre	All
Book Club	NOH	A12	6th Form
Academic support / Revision Space	B1	SLT	Y11

Thursday

Club	Location	Staff	Year groups
Dance Club	Gym	SEM	All
Drama - School musical	Theatre	BEV&WBA	All
Football - Girls	Astro	EBE	Y7 and 8
Football - Boys	Field (bring boots if you have them)	VMC	Y10
Badminton	Sports Hall	JBE	All
School Musical Singing	Theatre	CCS	All
Funk Band	Music Rooms	JSV	All
Strings	Music Rooms	HPA	All
Italian Club	B23	PDO	Y7 - 10
Animal Club	The Link	CRO	All
Creative Writing	Library	Srt and Author Phillipa Davies	
Higher Tier Maths Revision Aspirations / Sixth Form support / Revision Space	A22	DTH	Y11
	B1	DMU	Y11

Friday

Club	Location	Staff	Year groups
Debate Club	Library	WBA	All
Friday Night Live	Music Rooms	CCS & JSV	All
Fitness	Fitness Suite	MNO / WMC	All
Animal Club	The Link	CRO	All
Academic support / Revision Space	B1	DMU	Y11
Eco Warriors	Courtyard	DFA	Y7 - 9

Clubs will run 3pm - 4pm

Respect Ambition Determination

Uniform

Our aims for school uniform at NOA are:

- All students are ambassadors for NOA and are proud to wear our school uniform.
- Parents support the wearing of school uniform.
- The local community recognises NOA students.
- Students develop a sense of pride in their school and a professionalism to prepare them for the world of work.

Benefits of have a school uniform are:

- The differences between students are reduced, which in turn, reduces some of the causes of social isolation and bullying.
- Self-esteem of particular groups of students may be improved.
- Security is improved - it's easy to spot who does and does not belong to the school community.
- Students feel a stronger sense of belonging and commitment to their school.
- It improves the image of the school in the local community.
- It creates a sense of purpose within the school environment.



Uniform:

- Navy blue academy blazer with the North Oxfordshire Academy badge
- Blazer sleeves must be worn rolled down
- A light blue long or short sleeved shirt. If wearing a tie the shirt must be fully buttoned. If not wearing a tie a reverse collared shirt must be worn.
- Plain navy tailored trousers (ankle length)
- Plain navy tailored knee length shorts
- Plain knee length navy skirt with North Oxfordshire Academy logo at waistband (which must always be visible) or plain navy tailored trousers (ankle length)
- The academy grey jumper (optional in cold weather)
- Belts must be plain black or navy with no big buckles or logos
- If a tie is worn - each house has a different coloured stripe which enables staff to recognise which house each student belongs to
- If a tie is not worn - House identity strip above academy badge which must be ironed or sewn on at home
- Headscarf – plain black or navy
- Blue, Black or natural coloured tights. No leggings or patterned tights allowed.

Footwear

- Must be black flat and plain shoes. (no boots) No trainers are permitted.
- There should be no logos, stripes/ticks or patterns on shoes. If you are in any doubt about the academy rules regarding shoes please contact your child's pastoral leader before purchasing them.

Other Items

Jewellery

- One plain gold or silver stud per ear in any location of the ear.
- One watch (watches connected to mobile phone technology must only be used for time telling).
- One discreet nose stud may be worn.
- **No** other jewellery may be worn.

Please note that jewellery will be confiscated and returned to the student at the end of the academic day or if necessary, a parent will be asked to collect from the academy.

Body piercings/tattoos

There must be no visible body piercings and/or tattoos. Tongue piercings are absolutely forbidden in school. Please ensure your child does not wear the following;

- Stretchers/expanders/bars
- Hooped earrings & ear cuffs

If you decide to allow your child to have an additional piercing to that allowed above, please do so at the start of the summer holidays so that it has time to heal and be removed when they return to school.

Nails

- No nail varnish (even natural colours) is to be worn in the academy at all.
- No false nails/acrylic nails may be worn at anytime.

Hair

To be natural – **no** unnatural colour, extensions, hair sculpture, decorative shaved patterns are not permitted.

Make-up

Year 7,8 & 9 – **No make-up allowed at all.**

Year 10 & 11 only light foundation and mascara may be worn.

False eyelashes are not permitted.

Summer Uniform Variations

The academy may permit students to stop wearing their blazers or make other uniform adjustments on a particular day. This will be communicated in advance via ARBOR to parents and carers. Shorts may be worn; they must be navy tailored shorts (length just above the knee) only with no additional pockets.

PE Kit

The PE kit is an essential part of each student's equipment.

PE kit must be brought to all PE lessons even if students are excused from PE as they will be expected to participate in student observations, coaching etc.

KIT LIST

Essentials:

- NOA polo shirt (sky blue) and/or NOA fitted polo shirt (navy with sky blue)
- NOA long sleeved rugby top – navy with sky blue (optional)
- NOA hooded sweatshirt (navy)
- NOA shorts (navy) and/or NOA skort (navy with sky blue)
- Sports leggings can be worn under Skort/Shorts (no tights are allowed and must be removed)
- NOA socks (navy/sky blue hoops)
- Tracksuit bottoms (navy/black – Plain)
- Footwear: trainers

Optional, but recommended items:

- Tracksuit bottoms (plain navy or black)
- Leggings (plain navy/black – only allowed to be worn under shorts/skorts) No tights are allowed.
- Base layers (plain navy/black)
- NOA long sleeve polo shirt (navy with sky blue - recommended for contact rugby lessons and fixtures)
- Shin pads and gum shields are available to buy from the PE department/Student Services
- Footwear: studded boots for football or rugby



Out of Uniform Procedure

If your child arrives at the academy out of uniform the academy will follow the process below:

1. Phone call to go home to parents/ carers
2. Student taken to student services to borrow uniform
3. Students are given 24 hours to correct shoes (if none are available to borrow) /nails/hair infringements.

Students must return any borrowed uniform at the end of the day.

If you have any issues regarding uniform, please call the academy to let us know in advance. Please do not send your child to school in incorrect uniform without contacting us first. We will do everything we can to help.

Purchasing NOA uniform

The uniform items your child will need must be purchased from Cross Embroidery, Banbury. Pre-ordering is advised.

Cross Embroidery

Phone: 01295 270555

Email: sales@crosembroidery.com

Address: Unit 5+6 Lower Cherwell Street, Banbury, Oxon, OX16 5AY.



Personal Development & Careers



Year 8
2024-2025
 Chameleon PDE

Careers

Name	Role	Email
Maria Mainwaring	Careers Lead	maria.mainwaring@northoxfordshire-academy.org



Each student at North Oxfordshire Academy has a log-in for our Careers programme, Unifrog.

Helping students find their future.

It helps students with the whole progression process - from exploring their interests, to recording the great things they've done, to finding education and training opportunities, to drafting their applications and CV.

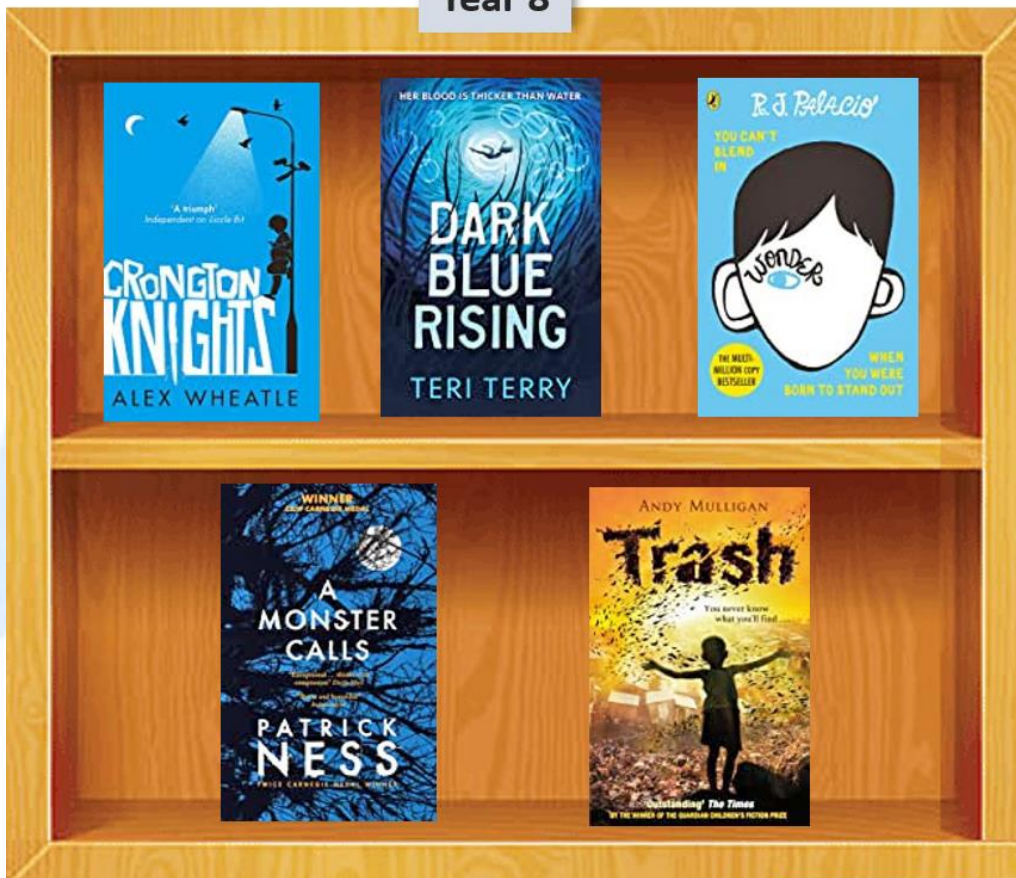
Unifrog brings all the available information into one comprehensive, user-friendly platform that helps students make the best choices, and submit the strongest applications.

It partners with universities and employers to further support students to be successful.

Parental link: **NOXFparents**

Tutor Time Reading Programme

Year 8



Recommended Summer Reading



Chernobyl, 1986. Natasha is forced to leave her puppy behind. Growing up in the shadow of the ruined nuclear power plant, pups Misha and Bratan have to learn how to survive in the wild.



Devon, 1941. Bonnie wants to help in the war effort. When the mysterious Mr Fisher is billeted at their family home, she seeks to uncover his secrets. Is he a shirker? Or worse ... a German spy?



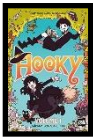
Budi's plan is simple. He's going to be a football star, instead sweating over each stitch he sews on each football boot he makes. But one kick brings his world crashing down until his life is at stake.



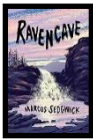
1066. Magnus is the son of the Lord of the Southern Saxons, ruthlessly ambitious claimant to the throne of England. Overnight he finds himself cast centre-stage in a family feud at the Battle of Hastings.



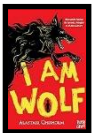
Adam has found something in a rubbish dump in London. A mysterious, mythical, magical animal—a tyger. And the tyger is in danger. Can Adam learn to use his powers to help the tyger and save the world?



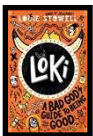
A graphic novel about two twins, a prophecy, and a whole lot of hijinks. When Dani and Dorian missed the bus to magic school, they never thought they'd end up as declared traitors to their own kind!



A chilling ghost story. On holiday in Yorkshire James is bored out of his mind. Then one day as his parents bicker James hears mischievous laughter and the ghost of a young girl appears.



Coll is Wolf. He lives with his clan on a Construct, a huge technological “creature” driven by the clan’s combined willpower. When a new and dangerous Construct attacks them Coll must survive without Wolf.



After one trick too many, Loki is banished to live on Earth as a normal school boy. Forbidden from using his godly powers, Loki must show moral improvement. He records his life in his magical (judgemental) diary ...



Yara has only glimpsed the last dragon on earth twice. She has got other things to worry about. But one evening she finds herself being watched by the last dragon and it leaves her a gift: its only egg.

The NOA Library

The library is open every day 8.15am-4.15pm, before/after school and break & lunch.

Students can borrow up to 3 books at a time which must be signed out at the library desk.

We have a large selection of crafts and board games for use in the library.

Library clubs run every day after school. Current library clubs include: Board Games, Book Club, Creative Writing, Debate.

We run a popular student librarian program where students follow a nationally-recognised award programme and develop leadership skills. Students can apply to be a student librarian from Y8.

We have over **8000 books**, including a superb fiction and non-fiction sections, and we love giving book recommendations so please ask!

We also have an online catalogue, accessible via the student portal. Look for the Oliver button. Students can browse all the library books and renew and request books from there.



Anti - Bullying

Bullying is:

- repeated
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, for example because of race, religion, gender or sexual orientation

It takes many forms and can include:

- physical assault
- teasing
- making threats
- name calling
- cyberbullying - bullying via mobile phone or online (for example email, social networks and instant messenger)



You can report any other concern (Bullying/Mental Health/Sexual Harassment) through the homepage of the school's website as shown below:

You can report a concern about yourself or about someone else.

All incidents will be looked into within 48 hours of reporting.

Welfare and Mental Health Support

- **Designated Safeguarding Lead/Assistant Principal:** Mrs Duffy
- **Welfare Team:**
 - Miss Jobbins – Year 7 & 8
 - Miss Jefferies – Year 9
 - Mrs Smith – Year 10 & 11
 - Mrs Duffy – Year 12 & 13
- **Mental Health First Aid Team:** Mrs Mcfarlane, Miss Peacock, Miss Emsley, and Mrs Tyler.

The welfare team will be offering drops ins every break and lunch time. It will be open to every year group, every day!

- This year we are launching our well-being hub, the hub provides a range of therapeutic, emotional; and mental health support covering a variety of areas.

At NOA we have:

- Cognitive behaviour therapy
- School Counsellors
- Art and drawing therapy
- Bespoke 1:1 and group interventions delivered by Miss Jefferies our Welfare and Interventions officer.

If you would like to find out more or think your child/children would benefit from support within our wellbeing hub, then please make contact with the welfare team.



Out of school help – Mental Health Support

These contacts are for when you might be really struggling and need urgent help.

Young Minds: Call 020 7089 5050 for help or text the crisis messenger service for free, any time of day. Text YM to 85258

Childline: Call 0800 1111 (24 hours 7 days a week) for help or live chat online – www.childline.org.uk